



Personal individual evaluation Participant MATESTUZEN!

Study programme: BWL, M&E

Semester: In the 1. Semester

Year of graduation: I have already completed my studies

EVALUATION NOTE This report provides you with aggregated information about your work-related interests, skills and values. It is important that you view this information as a starting point for your personal reflection, not as an end point of insight. Try to combine a healthy critical distance with an open mind about your career opportunities as you examine the results. We cannot calculate what your ideal path should be, but we can provide you with clues to trigger this insight process within you.

READING INSTRUCTIONS Below you will see three diagrams, each with a grey and a red/orange/yellow field. The red/orange/yellow field represents your interests, competencies and value profile; the grey field the interest profile of the respective comparison group (see respective diagram caption). All data are self-assessments.

Further interpretation support can be found here: [to the support](#)

Note: The UZH Career Profiler was only recently launched. Accordingly, the comparison groups are still small. It is best to look at your evaluation report again in a few days.

Personal interest



Your interests – self-disclosure (Red) vs average of participants interested in the same industry (Architecture and engineering offices, grey, n=10)

Your interests – self-disclosure (Red) vs average of participants interested in the same functional area (Administration, grey, n=8)

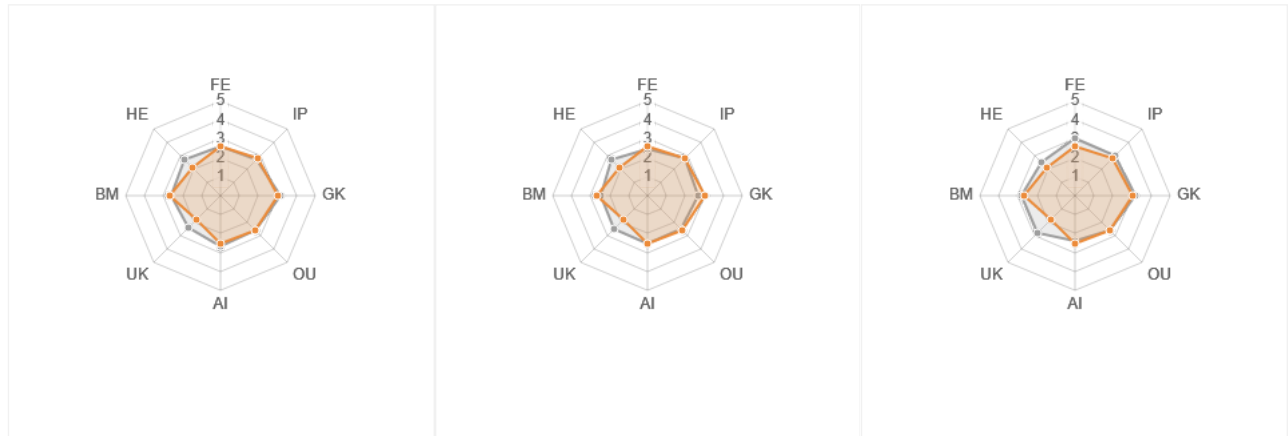
Your interests – self-disclosure (Red) vs average of participants in the same study programme (BWL, M&E, grey, n=4)

Legend

AF: Helping others KG: Being creative NE: Discovering nature TE: Technical development DA: Data-oriented analysis TF: Focusing on a subject matter
VF: Responsible leadership GE: Achieving things together

[Detail description factors](#) For the UZH Career Profiler we have simplified the concept of the Personal Globe Inventory (PGI) and operationalized it for the context of students. To learn more about the PGI, check Tracey, Terence .J G. (2002): Personal Globe Inventory Measurement of the spherical model of interests and competence beliefs. In J. Vocational Behaviour 60(1), S. 113-172.

Professional competences



Your competences – self-disclosure (Orange) vs average of participants interested in the same industry (Architecture and engineering offices, grey, n=10)

Your competences – self-disclosure (Orange) vs average of participants interested in the same functional area (Administration, grey, n=8)

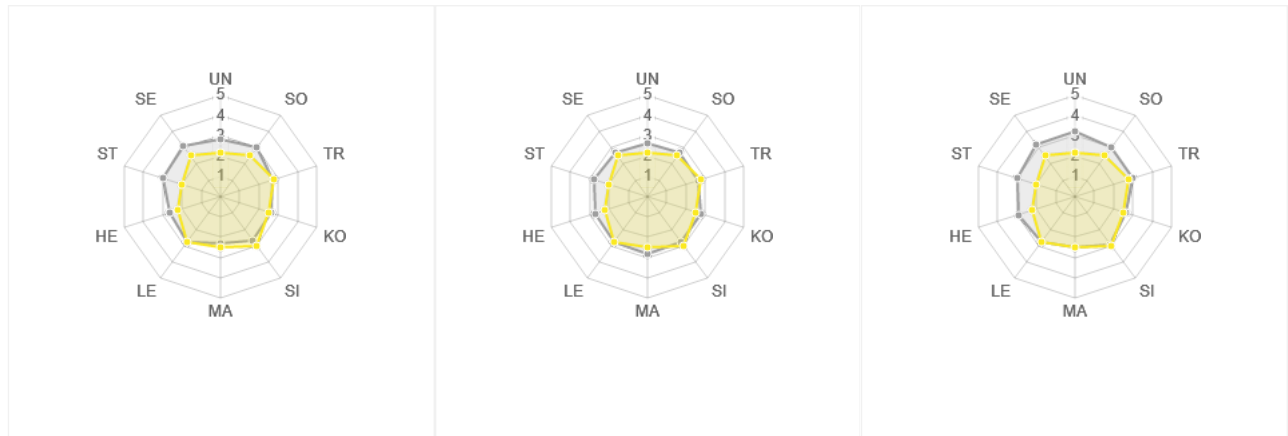
Your competences – self-disclosure (Orange) vs average of participants in the same study programme (BWL, M&E, grey, n=4)

Legend

FE: Leading and deciding IP: Interacting and presenting GK: Creating and conceptualizing OU: Organizing and executing AI: Analyzing and interpreting
 UK: Supporting and cooperating BM: Adapting and coping HE: Enterprising and performing

[Detail description factors](#) For the UZH Career Profiler we have illustrated the concept of the Great Eight (G8) and operationalized it for the context of students. To learn more about the G8, check Bartram, Dave (2005): The Great Eight Competencies: A Criterion Centric Approach to Validation. In J. Appl. Psychol. 90(6), S. 1185-1203.

Workplace-related values



Your values – self-disclosure (Yellow) vs average of participants interested in the same industry (Architecture and engineering offices, grey, n=10)

Your values – self-disclosure (Yellow) vs average of participants interested in the same functional area (Administration, grey, n=8)

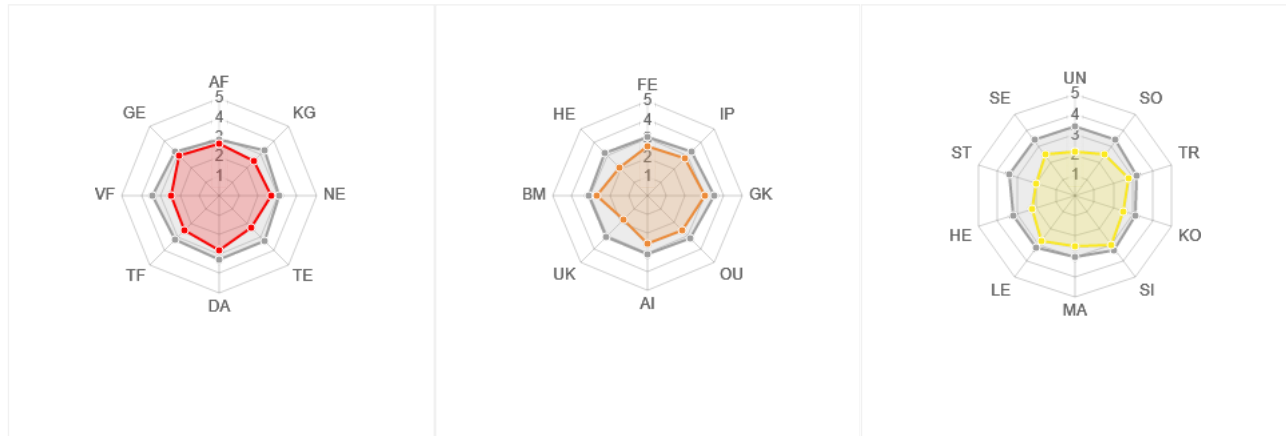
Your values – self-disclosure (Yellow) vs average of participants in the same study programme (BWL, M&E, grey, n=4)

Legend

UN: Universalism SO: Benevolence TR: Tradition KO: Conformity SI: Security MA: Power LE: Achievement HE: Hedonism
 ST: Stimulation SE: Self-direction

[Detail description factors](#) For the UZH Career Profiler we have simplified the concept of the Schwartz Value Survey (SVS) and operationalized it for the context of students. To learn more about the SVS, check Schwartz, Shalom H. Cieciuch, Jan Vecchione, Michele Davidov, Eldad Fischer, Ronald Beierlein, Constanze et al (2012): Refining the theory of basic individual values ... 103(4), S. 663-688.

Interests, competences and values compared to all participants



Your interests – self-disclosure (Red) vs average of all participants (grey, n=24)

Your competences – self-disclosure (Orange) vs average of all participants (grey, n=24)

Your values – self-disclosure (Yellow) vs average of all participants (grey, n=24)

Legend

AF: Helping others KG: Being creative NE: Discovering nature TE: Technical development DA: Data-oriented analysis TF: Focusing on a subject matter
VF: Responsible leadership GE: Achieving things together

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If you have any questions, please do not hesitate to contact the UZH Career Services team info@careerservices.uzh.ch.

My career preferences

Career stage:

During studies / before starting my professional career

Status of your career development:

I am only at the beginning of my professional orientation

Next step:

As soon as possible

Your preparation:

Still at the very beginning

Industry of interest:

Architecture and engineering offices

Other industries:

- Architecture and engineering offices
 - Banking / Financial Services
 - Tourism / Travel / Leisure / Events
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Employer

First priority: bla

Second priority: bla

Third priority: bla

Desired salary:

below 50'000

Attractive attributes of the employer:

- Varied & manifold work activities
 - Demanding & challenging tasks
 - Performance-related bonuses
 - Openness for new technologies
 - Secure employment
 - Above-average social benefits
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Functional area:

Administration

Other functional areas:

- Administration
 - Medicine / Psychology
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My application skills

CV:

Rather poor

Letter of motivation:

Rather poor

Video/telephone interview:

Very good

Face-to-face job interview:

Rather poor

Negotiations:

Rather good

Online Profile (e.g. LinkedIn):

No experience

Preferred training:

- Individual counselling by career coaches
 - Exchange with friends in the same career status
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Preferred information method:

- Circle of friends in the same career status
 - circle of colleagues with more professional experience
 - Career events of companies
 - Career Events from Career Services (Workshops/Firm presentations)
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